



Introduction to Competence-Based Social Work: The Profession of Caring, Knowing, and Serving

Michael E. Sherr, Johnny M. Jones

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Social work is rooted in the values of service, social justice, and strong interpersonal relationships. But as the profession evolves, so must the approach to education. Michael Sherr and Johnny Jones have created the first introductory textbook written for the future of social work. *Introduction to Competence-Based Social Work* is an innovative book that integrates the knowledge of practice, policy, research, HBSE, and field work with the accommodating skills and practice behaviors necessary for students to become fully competent social workers by the time they graduate. This book also provides a conceptual framework that helps students develop a foundation for the professional identities they need to be successful practitioners. Students are introduced to social work through a Why We Do, What We Do model that emphasizes how and why social workers commit to their careers. The case studies that drive this book will engage students and present a clear picture of the profession to help them become invested in enhancing and restoring the well-being of individuals, groups, and communities.

Unlike other introductory social work texts, this book was specifically developed for use in both actual and virtual learning environments. The book's Why We Do, What We Do conceptual framework and extensive case studies, in conjunction with chapter-specific podcasts and classroom-ready PowerPoint slides, creates a cooperative learning experience where students can easily grasp the content and transfer that knowledge to their daily practice.

Features: Why We Do, What We Do framework uses the CSWE EPAS to identify and connect foundational values to the practices that define social work; Innovative Case-Based Learning method uses 25 case vignettes to illustrate diverse contexts of the profession; Creative approach designed for use in traditional, online, and hybrid courses includes sample syllabi for each classroom format; Mini-podcast lectures and classroom-ready PowerPoint slides provide additional resources to accommodate different learning styles and settings;

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