



Out of Our Minds: Anti-Intellectualism and Talent Development in American Schooling (Education and Psychology of the Gifted Series)

Aimee Howley, Edwina D. Pendarvis, Craig B. Howley

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A consideration of the reasons for US schools' failure to care for the intellect and talents of all children, and gifted ones in particular. The authors provocatively examine issues of poverty, racism and sexism as they pertain to the schooling of bright working-class and minority students.

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